



## SIRS Researcher & Discoverer vs. Google and Other Web Surfing

SIRS for Teacher and Student Curriculum-Relevant Content & Tools for Research Activities	Googling and Internet Surfing for Curriculum-Relevant Content & Tools for Research Activities
<p style="color: red; text-align: center;"><b>Why do so many teachers and students rely on Google and other Internet surfing when their own K-12 CUSTOM library print and digital learning resources are clearly superior for teaching and learning? <u>Don't they know that . . .</u></b></p>	<p style="color: red; text-align: center;"><b>Do doctors, lawyers, and other professionals Google for information to service clients?</b></p> <p style="color: red; text-align: center;"><b>Don't they rely on subscriptions to CUSTOM PROFESSIONAL databases and print publications to keep them current and help them solve client problems?</b></p>
<p><b>100% of SIRS</b> is K-12 curriculum-relevant for teachers and for students.</p>	<p><b>Less than 10%</b> of Google is K-12 curriculum-relevant and is focused mostly on consumer information.</p>
<p><b>Editorially selected</b> best of publisher quality <b>articles and websites</b> that are reviewed and updated regularly and meet K-12 curriculum and state standards</p>	<p>Only websites with a high percentage of information not updated regularly, and they may be created by <b>questionable sources</b>.</p>
<p>Thousands of editorially selected newspapers, magazines, maps, correlated graphics, literature, reference sources to <b>match curriculum, student interest, and reading levels</b>.</p>	<p>Searches do not include access to newspapers and curriculum-relevant magazines and journal archives because this <b>information is copyrighted and only available through K-12 subscription databases</b>.</p>
<p><b>Accurate summaries</b> of each article and website provide students and teachers with information that <b>saves time for higher-order thinking and writing</b>.</p>	<p>Summaries include phrases based on keyword searches and may or may not be accurate and time-saving for students and teachers.</p>
<p><b>Reading level</b> designations, including Lexiles, for all articles and especially selection of appropriate websites for <b>grades 3-8 in SIRS Discoverer</b>.</p>	<p>No method for adjusting results to student reading levels.</p>
<p><b>Dictionary and Thesaurus</b> support for reading with understanding and enrichment--No Child Left Behind.</p>	<p>No equivalent feature for students to use.</p>
<p><b>Leading Issues</b> activities and <b>project guides</b> so support engaging inquiry-based activities and integrate critical <b>thinking</b> from start to finish.</p>	<p>No equivalent feature for teachers and students to use.</p>
<p><b>Tagged List</b> provides student with a list of selected resources and citations for use in writing reports.</p>	<p>No equivalent feature for students to use.</p>
<p><b>Student-safe</b> publisher quality content and quality websites address parent and administrative concerns about the risks of student Internet surfing.</p>	<p>Dependence on AUPs. Filters, and teacher supervision. Teachers spend too much time in supervising rather than <b>supporting learning</b>. Students spend <b>too much time</b> finding quality information that is relevant and authoritative.</p>
<p><b>Tutorials and other learning resources</b> provide support for functionality and <b>information literacy skills</b>.</p>	<p>No equivalent feature for students to use.</p>
<p><b>Spotlights and other special topics</b> features that connect students and teachers to current content in traditional areas of study.</p>	<p><b>Higher-order learning time wasted</b> in determining curriculum-relevancy and accuracy of website information.</p>
<p>All articles and websites correlated to K-12 curriculum, textbooks, state and national academic standards.</p>	<p>Content not correlated to state standards and national standards and there are no correlated learning resources.</p>
<p><b>Citation models</b> and support built into interface.</p>	<p>No equivalent feature for students to use.</p>
<p><b>Free</b> online training and CEU eligible paid <b>professional development in digital information literacy</b>.  <a href="http://www.proquestk12.com/trainingsupport.shtml">http://www.proquestk12.com/trainingsupport.shtml</a>  <a href="http://www.proquestk12.com/pic/pdfs/profdev_datasheet.pdf">http://www.proquestk12.com/pic/pdfs/profdev_datasheet.pdf</a></p>	<p>No equivalent feature for teachers to use.</p>